

St. Mary Catholic Middle School
6th Grade Summer Reading

Reading is at the heart of any successful school program. Research findings from the National Assessment of Educational Progress (Langer, et al., 1990) clearly show a relationship between required reading and higher reading performance.

To help our students improve their reading skills, all incoming students at St. Mary Catholic Middle School are required to read at least three books over the summer. It is suggested that students choose books written by different authors. When your child took the MAP test, he/she got a Lexile score, which can be found on the results page. To find a list of books at your child's reading level and of interest to him/her, he/she should go to <https://www.lexile.com/fab> and choose a book from a list you can generate. Students should select books that they have not already read from **3-different categories (fiction, nonfiction, biography, etc.)**. Please remember that not all titles on this list will be appropriate for your child to read based on your family values.

Write a well-developed paragraph of four to five sentences or more that answers the question you've chosen. Write complete sentences and use correct grammar, punctuation, and spelling. Answers may be written on loose leaf or printed from the computer. This will be the first graded assignment in Language Arts. Assignments will be graded based on meeting the length requirements and fully answering the question. To receive full credit your child must give the assignments and the signed parent verification to their Language Arts teacher at the beginning of the school year.

Option: Student and parent read a book together and discuss. This would only require a parent signature. This option can only be done for one book.

1. What was your favorite part of this book? Why? (Please give details about what happened.)
2. Was there ever a time in the book in which you thought that the character made a poor decision? What was his/her decision, and why do you think it was a poor one? (You could also explain a good decision.)
3. If you could talk to one of the characters, what would you say to him/her? You could write this paragraph in the form of a letter to the character.
4. What did you learn from this book?
5. Who was your favorite character in this book? What things did he/she say or do that caused you to like him/her best out of all of the characters?

Title/Book #1: _____ Author/Book #1: _____

Title/Book #2: _____ Author/Book #2: _____

Title/Book #3: _____ Author/Book #3: _____

My signature certifies that _____ has read the books listed above.
(student's name)

Parent/Guardian Signature: _____ **Date:** _____