

SMCS Board of Trustees President's Report October 21, 2015

Curriculum/Professional Development

Progress Reports Updated

Early Childhood and Grades K-5 progress reports have been revised and updated for this school year. Several planning sessions last year with compromise and collaboration went into the effort. Early Childhood progress reports are newly aligned amongst the three elementary schools.

MAP (Measures of Academic Progress) Testing

Testing has been completed for grades 1-8 and reports are going home to parents. Web based MAP was used for the first time at SMCS after many years of client server based MAP. After a few hiccups with technology at all sites, the testing went smoothly. Proctoring and reviewing reports are different with web based MAP which meant our teachers and principals spent additional time acclimating themselves to the tests. The student view had very little change, other than how they logged in. Our next testing season is spring.

<u>Professional Development</u>

At our September 25 Professional Development day, administrators, teachers, and aides completed session 1 of 5 on Morality, part of our Foundational Catechetical Certification. Our reading specialist, Karen Fahley is certified to teach these courses for us. Steve Tyink, VP of Innovation at Miron Construction, presented *Creating Innovative Customer Experiences*, illustrating the critical need for employees to think out of the box and the importance for our schools to create memorable customer experiences. For the remainder of the day, teachers spent time working on their professional goals and identifying their SLO (Student Learning Objective) focus for the year. Professional goals and SLO's are components of the Effectiveness Project.

Enrollment - Updated Counts as of 10.13.15

Total MS = 162 (22 vouchers)
Total HS = 253* (31 vouchers)
*Includes 3 Global & 12 STS

Comments:

One freshman voucher student transferred back to public school; WPCP voucher students now at 95

- Information Night events held at all five schools on October 20; attendance light, but those that attended took tours and engaged with faculty, staff and principals for Q & A exchange
- Early registration incentive offered from October 20 November 24; transitional grades receive tuition credit as indicated below. Twenty three returning students already registered; thirteen qualify for incentive tuition credit:
 - \$150 Kindergarten (5 transition students)
 - \$200 6th Grade (5 transition students)
 - \$250 9th Grade (3 transition students)
- Enrollment by feeder school to middle and high school graphs were distributed for 2015-16 year.
 - o SMCS make up 61% of 8th grade feeder schools to 9th grade
 - o SMCS make up 52% of 5th grade feeder schools to 9th grade
 - o SMCS make up 71% of 5th grade feeder schools to 6th grade

Staffing

- Learning Specialist Two FTE's needed to service middle and elementary school openings; one individual hired; recruiting additional candidates
- Part-time Computer teacher job will be open at middle school in December; job is posted
- Accounting and Payroll Administrator position open; actively recruiting

Fine Arts

- SMCS is partnering with Fox Cities KidStage® on a Showcase production featuring *Shrek*. Casts include 30 SMCS students, with a much higher number of students involved from several other schools; actors will perform at nine showcase event at our FAEC on December 5th and 6th.
- SMCS and McCurdy Theatre Arts will team up for a weekend of improvisation workshops and fun.
 Improv workshops for grades 4-12 will be taught by the Chicago based *Baby Wants Candy* Improv Team. After a three-hour workshop, students will have an opportunity to participate in the first act of one of two *Baby Wants Candy's* 60-minute improv musicals on Saturday, November 14 at 7:00 p.m. or Sunday, November 15 at 5:00.p.m.
- Enough ukuleles have been purchased to provide each elementary band student with a ukelele; the
 purchase was funded with contributions from the home and school organizations and an outside
 donor and will featured as part of our school's Christmas performances.
- The marching band was a hit at our Homecoming parade! The band has also been accepted to march in the Appleton Christmas parade!

Business Services: Technology-Finance-Food Service

 Help Desk backlog due to 1:1 laptop start up at middle school and MAP testing now being addressed.

- Audit near completion; DPI and auditor working out final details; management report will follow.
- Dale Glen, CPA from CliftonLarsonAllen, will be assisting us next month with the DPI's September enrollment testing and Internal Controls review.
- Food Service the new Account Recognition System (measures algorithms) roll-out began at St.
 Gabriel's; a planned roll-out will follow at the other schools. The system will speed up the ordering process and improve accuracy.

Other – Fund Development Committee

Annual Fund

7.1.15 - 10.21.15: \$31,863

VS

7.1.14 - 10.21.14: \$28,775 (this amount includes a one-time gift that year of \$7,000, so true comparison would be: \$21,775)

- Annual Fund (AF) Phone-A-Thon will be held Thursday, November 19 need volunteers to help call lapsed alumni donors. Please contact Michelle if you are willing/interested to make calls.
- Working on alumni tactics that will roll out the remainder of the campaign. Hopefully, we will be
 able to offer a match to all alumni who donate prior to December 31 not confirmed yet, stay
 tuned.
- To date, only two BOT members have supported AF this year.

Other

- Michelle and Helen attending 'Total Endowment Management' this Friday, 10/23 to glean ideas for our current SMCS endowed accounts and creating new ones.
- Hosted two key donor 'Lunch in the Spotlight' events this past month (includes tours of middle school, FAEC, new VEX facility and private lunch on the FAEC stage).
- Working on a tuition assistance match opportunity.
- Upcoming school fundraising events:
 - Brewfest (St. Gabriel's), Riverwalk, Neenah: Friday, 10/23 from 6:30 10:00 p.m.
 - Jumbo Gumbo Dancing thru the Decades, Waverly Beach: Friday, 11/13 from 6:00 11:30 p.m.